Ponddy Ponddy TOCFL Test Prep Packet

Official Partner With SC-TOP

國家華語測驗推動工作委員會 Steering Committee for the Test Of Proficiency-Huayu

- How to use this packet for TOCFL test prep	Page 2-3
- How to use Ponddy Reader	
 Create and Upgrade Account Select Your Level Dashboard & Setting Use Reader in Ponddy TOCFL Crash Course 	Page 4-5 Page 6 Page 7-10 Page 10
- TOCFL Self-Study Pondlet List	<u>Page 11</u>





If you are preparing for the TOCFL Band A Test (equivalent to A2 in CEFR), here are some tips to guide you through the use of Ponddy Reader that will help you achieve maximum learning results.

*You can also adjust the levels anytime to suit your learning needs.

I. Create and upgrade Ponddy Reader account

Sign up here to get Free 1-month Reader Standard Account.

II. Select lesson package

Select the lesson package that matches your current level, and choose the Pondlets (AI powered interactive lessons) you would like to learn.

III. Improve Listening and Reading Skills

1. Listen to the recordings in the "Main Content" and try to guess the meaning of the reading.

2. Click on unfamiliar words in the reading to know how the words are used in context with the help of the dictionary.

IV. Review and Expand Vocabulary

1. Use the filter function in "Main Content" to switch off words that are above level A2. Skim through the reading to find unfamiliar words. This practice helps expand your vocabulary in a short amount of time.

2. Click on a word or phrase to activate Ponds and expand your knowledge. You can quickly check for any possible key points you've missed. (When opening Ponds, please make sure to switch off words that are above your current level.)

- a. Word Pond- allows you to find out words or phrases that often appear together in different contexts. You can quickly identify unfamiliar words and learn how they are used.
- b. Character Pond- you can find out how a character is used extensively to form other words or phrases. You can identify unfamiliar words or phrases and quickly gain a better understanding of how to use them.
- c. Radical Pond- you can see how a radical is used extensively to form other characters. This allows you to identify unfamiliar characters and improve your memory when learning new characters.
- 3. Click on "Resources." Then, use "Word Puzzle" and "Drag to Match" to test your vocabulary learning result.

V. Improve Grammar Mastery

1. Click on "Grammar" and use the filter function to display grammar points of level A2 and below.

2. Read the grammar explanations and the sample sentences (with recordings) carefully so that you can fully understand the usages.

3. Click on "Resources" and check your learning results with "Drag to Fill."



#1 Create and Upgrade Account

1. Sign up for a Reader account at https://s.ponddy.com/2020TOCFL



2. Verify your email address

**Activation link expires in 7 days. Please kindly check your Spam folder if you didn't receive the activation email in the inbox.



3. Upgrade your account for FREE



#2 Select Your Level

Choose your matching level and start learning!

2 Ponddy	
(cronddy	R Ponddy Source
	Files Brase Content Preference Content Preference <tr< th=""></tr<>
	× ×
Content Preference	TOCFL Level Start Learning
What is your Preference v	What is your TOCFL level
Middle school	Pre A1
High school	A1
College	A2
Professionals	B1
	B2

#3 Dashboard & Settings

A. Set your account preferences by clicking on your username or profile photo.

	rekeauer							Mie 🗸	<u>A</u>
		НОМЕ		PC	。 A Subsects		PONDDY LIBRARY		
				My Pondlet	Added Pondlet Added Collectio	on		Usor	
) 💀 📵 😰 😋 Q			Standard	
				Ponddy	a		My Dandlad		
				Colle	ge/ TOCFL Pre A1			L 二 二 二 二 二 二 二 二 二 二 二 二 二 二 二 二 二 二 二	.0.(500
				av	an 08, 2020		Shared wit	⊫i:0	07500
								简:0 繁	: 0 / 500
							TOCFL	Tradi	tional
							Level system	m Default	Character
								MY POND	
							СНА	NGE PROFILI	
							PLA	AN & BILLING	
								SETTINGS	
							10		
My Po My Por	n ds nds is a c	ollectio	on of tl	ne voce	abulary/gro	ammar		LOGDUT	
My Po My Por that yc	nds nds is a c bu want t	collectio to revie	on of th w or se	ne voca ave.	abulary/gro	ammar		LOGDUT	
My Po My Por :hat yo	o nds nds is a c ou want t	collectic to revie	on of tl ew or se	ne voca ave.	abulary/gro	ammar			
My Po 1y Por hat yo	nds is a c bu want t	ollectio to revie	on of th ew or se	ne voca ave.	abulary/gro	ammar	C (
My Po 1y Por hat yo	onds nds is a c ou want t	collectic to revie	on of the vocabulary you w		abulary/gro	ammar			
My Po 1y Por hat yc	nds is a c bu want t	collectic to revie	on of the worse	ne voco ave. ant to find 	abulary/gro	ammar			
ly Po Iy Por nat yo	nds is a c ou want t	collectio to revie	on of the vocabulary you we	ne voco ave. ant to find wevels (Ponddy)	abulary/gro				
1y Po 1y Por hat yo	onds nds is a c ou want t	collectic to revie	the vocabulary you we vocasu	ne voco avea, fondy () LARY dv. in the process	abulary/gro				
4y Po 1y Por hat yo	nds is a c bu want t	collection to revie	DDN OF the ew or set the vocabulary you we the vocabulary you we recently vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vocabulary vo	AC VOCO AVE. ant to find 	abulary/gra		DDY LIBRARY		
4y Po 1y Por hat yo	onds nds is a c ou want t	collectic to revie	the vocabulary you w	ant to find ant to find to ant to	abulary/gra				
My Po 1y Por hat yo	onds nds is a c bu want t	collectic to revie	DDN of the ew or so the vocabulary you w the vocabulary you w vocabu zbangzai ai の の の の の の の の の の の の の の の の	A Control of the process of the proc	abulary/gra			LOG DUT	
My Po 1y Por hat yo	nds is a cou want t	collectic to revie	DDN OF the ew Or So the vocabulary you we the vocabulary you we the vocabulary you we read the vocabu	A Control Cont	abulary/gra	CAMMAR e: to lead	C C C C C C C C C C C C C C C C C C C	LOG DUT	
My Po My Por that yo	onds nds is a c bu want t	collectic to revie	DON OF the ew Or So the vocabulary you w the vocabulary you w	A CONTRACTOR CONTRACTO	abulary/gra	e; to lead		LOG DUT	
My Po My Por that yo	nds is a cou want t	collectic to revie	DDN OF the ew Or Se the vocabulary you we the vocabulary you we the vocabulary you we vocature the vocature the vocabulary you we vocature the vocabulary you we vocabulary you we vocabulary you we vocabulary you we v	A CARY dv. In the process r. everyone/everyone to bring/to take . Bella . to discuss v. to be going to/ dv. to be going to/	abulary/gra	CINIMAR Extension e; to lead		LOG DUT	

C. Settings

- a. Set your Levels to Ponddy | HSK | TOCFL. View the Level chart to see how levels align to standards.
- b. Set your preferred character system to Simplified or Traditional.



PONDDY	ACTFL	НЅК	TOCFL	CEFR	ILR
Level 6	Distinguished	6+	C2	C2	4-5
Level 5	Superior	6+	C1	C1	3-3+
Level 4	Advanced	6	B2	B2	2-2+
Level 3	Intermediate High	5	B1	B1	1+
Level 2	Intermediate ^{Mid} Low	4	A2	A2	1
Level 1	Novice High	3	A1	A1	0+
Level 0	Novice Mid Low	1,2	AL A1	PRE A1	0

D. Home

- Create and edit your own Pondlets in "My Pondlet," save and access Pondlets shared by others or Library Pondlets in "Shared with me"



E. Ponddy Suggests

- Get recommended content from our powerful AI system!



F. Ponddy Library

- Over 700 Pondlets from beginner to advanced levels spanning all the AP themes.
- You can search tags and keywords, filter by level or character system to locate Pondlets in each category.

Reader		Me ↓
لُیُّ HOME	PONDDY SUGGESTS	F PONDDY LIBRARY
	A A B B C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C	
ー起去野茶 Going on a Picnic Together Curator Free Dec 6, 2019 (6 claps) FREE	● ここの ・ この ・ つい ・ つい	体家在季兌? Where do you live? Curator Free Dec 6, 2019 0 claps p
teading adop tessure activities and enters (TOCFL PRE-AT) 体有光光的始终点?Do You Have Brothers or Sisters? Curator Free De 6, 2019 O claps FREE Teading adop family novice law contern (TOCFL PRE-AT)	Andrine addy leisure activities and enterior でのCFL PRE-A1	Isading.adge my/filendi.and contention toCPL PREAT ● ● ● ● ● ● ● 0.2019 0.20ps PREE Ending.adge Heisers activities and entern TOCPL PREAT
你这读手接秀? Do You Know Li Qiang? Curator Free Dec 6, 2019 [o class FREE Isadina adop mv.friends.and] notice [in: TOCF1 PRIE.41]	早元視習(一) Review I Curator Free Dec 6, 2019 0 class FREE Isading.udge my.tiends.and.j novice Inv	早元遺習(三) Review III Curator Free Dec 6, 2019 0 claps FREE Isading adgie family middle school mous TOCFL PREAT
	早元視習(二) Review II Curator Free Dec 9, 2019 O claps FREE teading.adge my/biends.andi novice in 10CFL PRE-11	

#4 Use Reader in Ponddy TOCFL Crash Course

Check out the following videos for a comprehensive tutorial on using Ponddy Reader for TOCFL test prep.



If you want more systematic and targeted TOCFL exam prep service, sign up now for **Ponddy TOCFL Crash Course** for 1-on-1 tutoring sessions that help you with your last-minute dash!







Ponddy Tutors) Dashboard Introduction



You can also view the self-study content directly from the links in the list.

Click on your level to download list

Professionals:	Pre A1	<u>A1</u>	<u>A2</u>	<u>B1</u>	<u>B2</u>
College:	Pre A1	<u>A1</u>	<u>A2</u>	<u>B1</u>	<u>B2</u>
High School:	Pre A1	<u>A1</u>	<u>A2</u>	<u>B1</u>	<u>B2</u>
Middle School:	Pre A1	<u>A1</u>	<u>A2</u>	<u>B1</u>	<u>B2</u>

